

# Class Attention Grabbers from our Facebook Fans!



## Verbal Language Cues

-  I say, "Hands on top" and then kids say, "That means stop."
-  "One, two, three eyes on me."
-  I say, "Class, class" they say, "Yes, yes."
-  I say, "To infinity" and they reply, "And Beyond!"
-  I say, "Hold on" they say, "Wait a minute."
-  Me: Hocus, pocus! Students: Everybody focus!
-  Me: Macaroni & cheese! Students: Everybody freeze!
-  Me: Ready to learn?  
Students: Ready to listen!
-  Me: Skunk in the barnyard. Class: p u!
-  I say, "4..3..2..1."
-  I say, "I'm all ears." They say, "Stop, look, (whisper) listen."
-  I, 2, 3... All eyes on me!
-  Me: "Hands and eyes." Class: say, "Hands and eyes," whilst looking at me and putting hands in their laps.
-  I say, "Class," they say, "Yes and hands and eyes."
-  I say, "Give me three." This means: stop, look, and listen (the students fold/cross their arms to signify attentiveness).
-  "Zip your lips, hands on hips!" The kids reply doing it as actions.
-  "Scooby-dooby-doo" and the children reply, "Where are you?"
-  Teacher: Hands in the air. Children: Like you just don't care!
-  "Class, class, class!" They repeat (Whole Brain Teaching).
-  I say, "1, 2, 3, eyes on me" and they put their hands on their heads and say, "1, 2, 3, eyes on you" while they are all looking at me!
-  Eyes to the ceiling, eyes to the floor, eyes to the door and eyes to me.
-  Oh dear, oh dear, oh dear!
-  I say, "Abbra" and they say, "Cadabbra."
-  I say, "Flies" they say, "Eyes."

# Class Attention Grabbers from our Facebook Fans Continued...



## Non-Verbal Cues



-  Lean on the board!
-  Turn off the lights!
-  I have a bell I ring once sometimes and a clicker as well. It depends on where we are in the school.
-  A few years ago, I bought a *Fisher Price* music maker that made all these different animal sounds. I trained my students to learn that each sound means something for example, when they heard the *cow sound*, it meant to walk back to their seats. The *pig sound* meant they had to freeze. And so on and so forth! It was the best.
-  I would play different classical music for different routines.
-  I wink at the students looking at me and they wink back and then everyone is staring at me because they want to be winked at too.
-  Students need to follow my actions, like: rain falling, throwing a ball, driving a car or even pretending to eat. It's a bit more exciting than clapping patterns!
-  I rub my head and tummy at the same time! It makes me laugh trying to watch them do it!